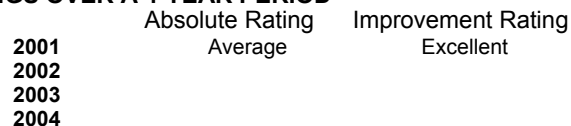


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Excellent

Number of Elementary schools with students like ours: 83.

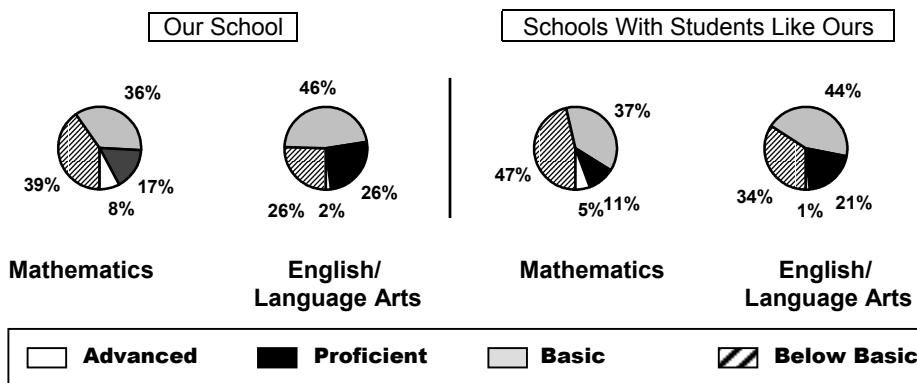
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=259)	74.5	59.8	N/A	N/A
Students with disabilities other than Speech (n=26)	N/A	N/A		
Students without disabilities (n=233)	77.7	64.4		
Gender				
Male (n=129)	62.8	55		
Female (n=130)	86.2	64.6		
Ethnic Group				
African American (n=183)	68.9	51.9		
Hispanic (n=2)	N/A	N/A		
White (n=74)	87.8	79.7		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=200)	69.5	56		
Pay for lunch (n=59)	91.5	72.9		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,958	N/A	\$5,572	\$5,347
• Prime instructional time	89.7%	Up from 86.2%	89.2%	90.2%
• Student-teacher ratio in core subjects	12.5 to 1	N/A	17.6 to 1	18.7 to 1
STUDENTS (n=547)				
• Attendance Rate	96.3%	Up from 95.7%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.8%	N/A	6.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.6%	N/A	4.3%	3.1%
• First graders who attended full day kindergarten	98.8%	Up from 97.8%	97%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	9%	Up from 4.9%	5.1%	3.6%
TEACHERS (n=55)				
• Professional Development days per teacher	6.8 Days	Up from 6.4	8.1 Days	7.6 days
• Attendance Rate	94.2%	Up from 91.3%	94.6%	95.1%
• Teachers with advanced degrees	38.2%	Down from 38.9%	44%	47.7%
• Continuing contract teachers	80%	Up from 76.4%	80%	83.8%
• Teachers with out-of-field permits	3.6%	Up from 1.8%	0%	0.0%
• Teachers returning from the previous school year	91%	Up from 90.5%	85.9%	87.2%
• Average teacher salary	\$35,634	Up 4.9%	\$36,493	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.9%	N/A	65.5%	65.3%
• Principal's years at the school	1	N/A	3	4.0
• Parents attending conferences	71.1%	N/A	88.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	54.9%	Up from 36.6%	54.7%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.5%	Up from 1%	2%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	7.8%	Down from 10.3%	6.9%	11.5%
• With disabilities other than speech	10.8%	Up from 8.9%	8.4%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The staff worked enthusiastically to provide enhanced learning opportunities for our students. Students were exposed to the South Carolina Learner Standards set forth in the Georgetown Curriculum Assessment Database/Teaching Learning System. A variety of assessments were utilized and appropriate remediation provided. The Cunningham Four Blocks Literacy Model, Facilitating Reading for Optimum Growth, SOAR to Success Literacy, SC Reading Initiative, Everyday Mathematics programs, and reduced class size were implemented to help students be more expressive and increase their articulation skills. A certified teacher operated a math/science lab (MAST) for hands-on exposure to the science and mathematics standards. Students identified as below basic and/or below grade level were issued an academic plan and given access to extended day tutoring and extended year/summer school. Curriculum nights were held to share learning strategies specific to the grade level skills and objectives expected for students to master. All classrooms had networked computers with Internet access. Additional stations were available in the media center. A computer assisted instruction lab with thirty stations equipped with graded language arts, reading, and math software was also available. This availability, along with staff development, encouraged the integration of technology into the curriculum. The incorporation of Spanish broadened learning opportunities. Students with special talents in music and art were identified. Opportunities to participate in drama and chorus clubs were available. The PTO and School Improvement Council were instrumental in sponsoring fund raisers, field days, and appreciation programs for students and staff. The Counselor's Corner was a school-to-work character education program highlighting desired character traits through puppet theater, storytelling, and skits. The school responded to the district's mission by working in conjunction with home and community to establish lifelong learners by nurturing, guiding, and challenging all students to achieve their maximum potential. McDonald Elementary School is more than a place; it is a community of learning and we invite you to be a part of it.

Miriam Daniels Principal of McDonald Elementary

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.2	89.7	(Avail. 2002)
Satisfied with social and physical environment	81.0	85.9	
Satisfied with home-school relations	31.0	93.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2201016

McDonald Road Elementary
532 McDonald Road
Georgetown, SC 29440

Grades K-5 Elementary School

Enrollment: 547 Students

Principal

Miriam Daniels 843-527-3485

Superintendent

Charles Gadsden 843-546-2561

Board Chair

Charlesann H. Buttone 843-546-5720

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com